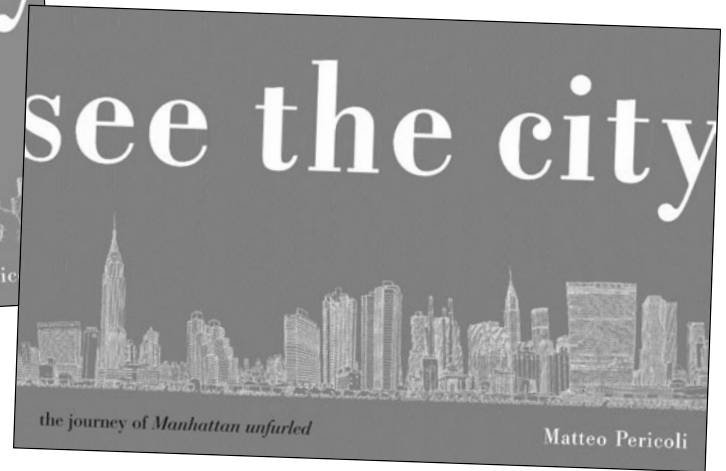
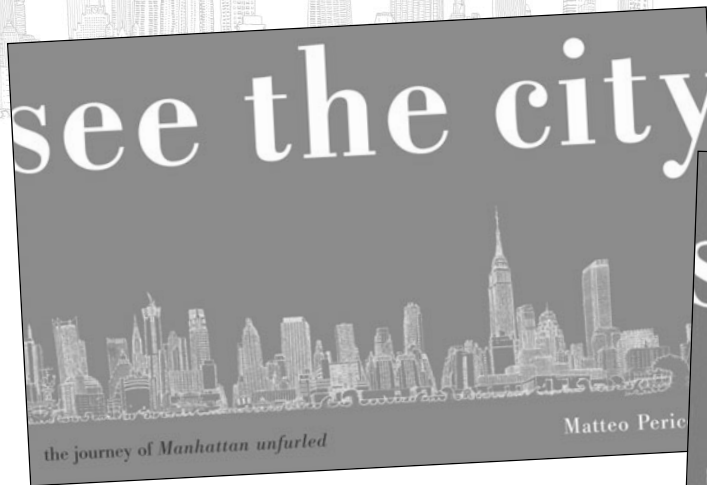


# Mapping Skills Unit for Grades K–3



## ***See the City: The Journey of Manhattan Unfurled***

### **About the Book**

Matteo Pericoli began his spectacular drawing of Manhattan in 1998. *Manhattan Unfurled* was published in October 2001 and was quickly embraced by New York City and the entire country. In this new version for young people, the drawing is bound into two sections (East Side and West Side) in an unusual and eye-catching new format. Pericoli adds simple text and hand-drawn labels, telling young readers how he came to create his drawing (the journey includes boat rides, a motorcycle, and hundreds of photographs). He also encourages kids to see—and draw—a place in a whole new way. “Draw everything,” he tells them, “and you’ll know a place as you never did before.” A wonderful tribute to Manhattan, to cities, and to thinking like an artist.

### **Mapping Skills**

Use *See the City: The Journey of Manhattan Unfurled* to introduce students to mapping skills. Have students explore how they fit into the world by first having them map things they know—their bedroom, their house, their neighborhood, or their school. Then introduce more complex maps or a globe to help students understand their place in the world and to help them analyze maps of their community, other cities, and the world. Use the reproducible activity pages below to help you start your mapping unit.

### **Vocabulary**

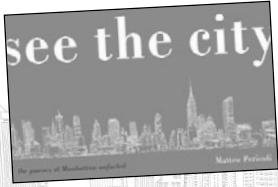
Make sure your students are familiar with common words used in maps. Write words on chart paper and discuss as a group the meanings, then hang it up in classroom for students to refer to throughout the unit.

North  
South  
East  
West  
Compass Rose  
Globe  
Key/Legend  
Location

*See the City: The Journey of Manhattan Unfurled* by Matteo Pericoli is available at your library or bookstore.

For a comprehensive guide for grades 2 up, visit us at [www.randomhouse.com/teachers](http://www.randomhouse.com/teachers).

Name: \_\_\_\_\_



**Maps can show you where you are—  
in your bedroom, in your house . . .**

**Make a map of...**

**Your Bedroom**

**Your House**

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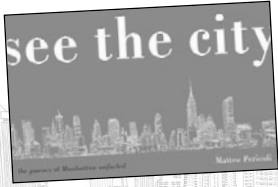
**Teachers:** Reproduce to use in your classroom.

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**RANDOM HOUSE**  
CHILDREN'S BOOKS

Name: \_\_\_\_\_



**Or in your school, in your town,  
in your state, or in the world!**

**Make a map of...**

**Your Street**

A large, empty rectangular box with a thin black border, intended for students to draw a map of their street.

**Your Town**

A large, empty rectangular box with a thin black border, intended for students to draw a map of their town.

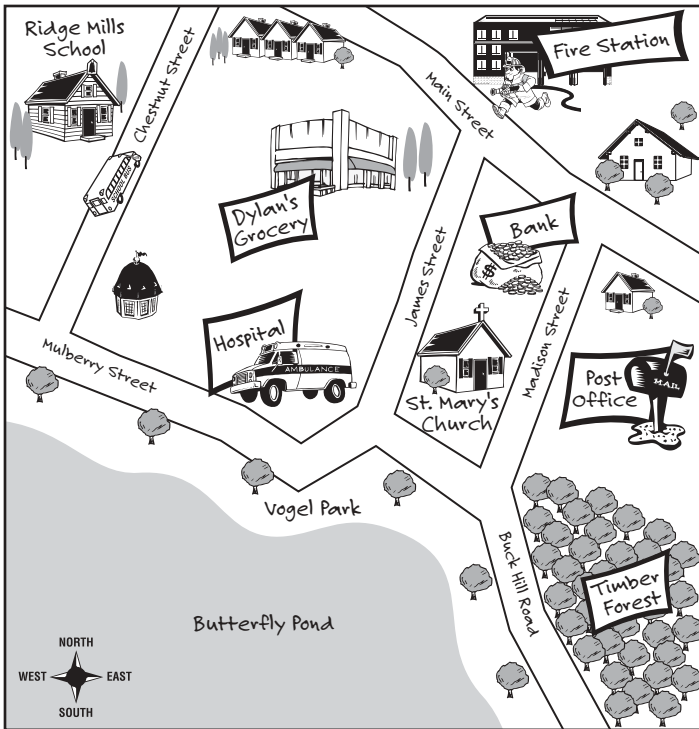
**Extension:** Once students are ready, ask students to continue this activity by mapping their state, the United States, and the world.

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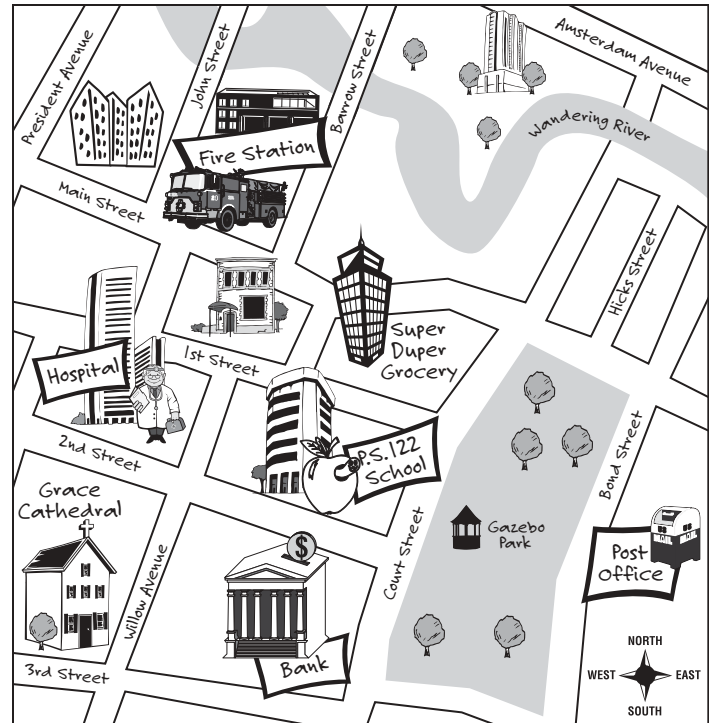
**Teachers:** Reproduce to use in your classroom.

Name: \_\_\_\_\_

## Big cities or small towns, maps help people get around.



MAP A



MAP B

Which map looks most like your town? \_\_\_\_\_

Pick a map and give directions to get from the post office to the hospital.

Map: A or B

(CIRCLE ONE)

Directions: \_\_\_\_\_

Pick a map and give directions to get from the school to the fire station.

Map: A or B

(CIRCLE ONE)

Directions: \_\_\_\_\_

Pick a map and give directions to get from the park to the bank.

Map: A or B

(CIRCLE ONE)

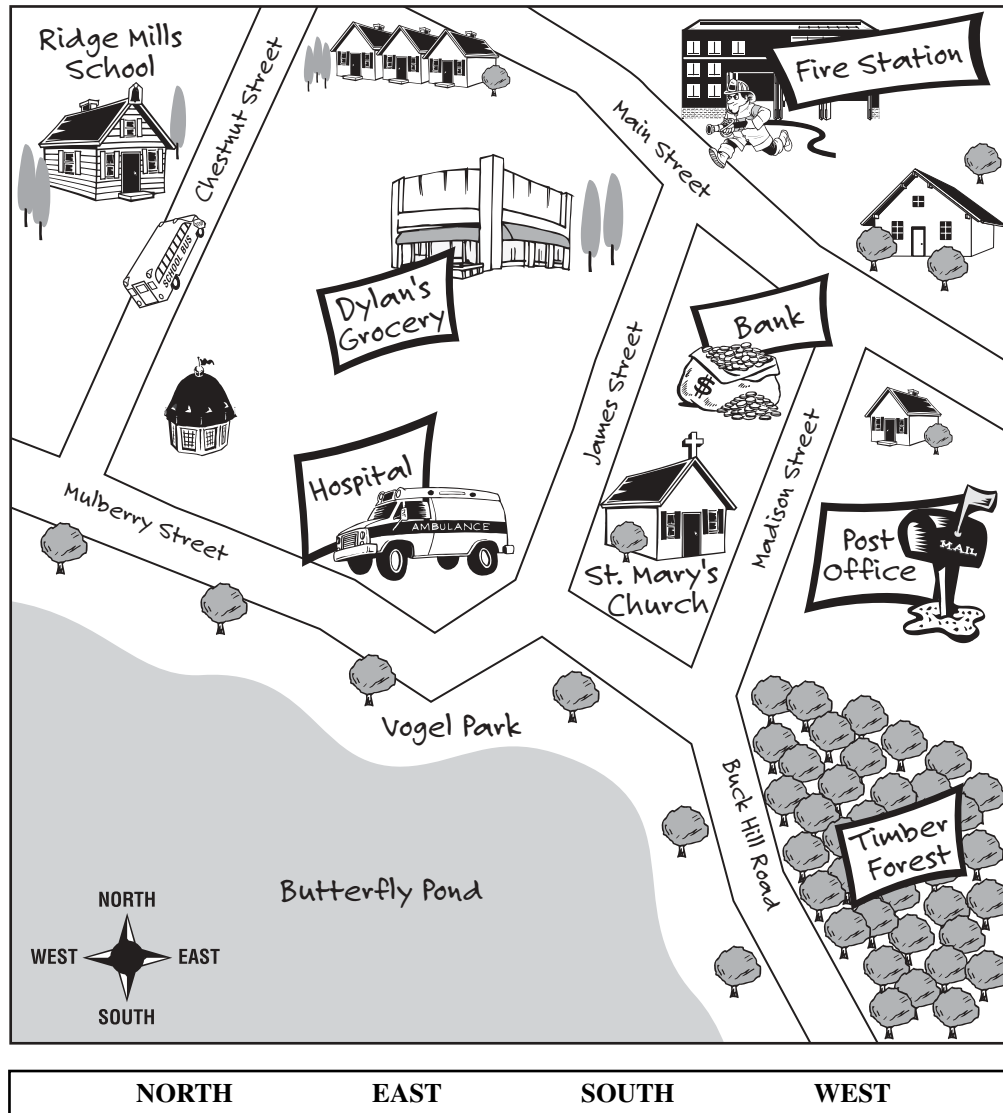
Directions: \_\_\_\_\_

See the City: The Journey of *Manhattan Unfurled* by Matteo Pericoli is available at your library or bookstore.

Teachers: Reproduce to use in your classroom.

Name: \_\_\_\_\_

**Using the word box, fill in the correct words to make the statements true based on the map above.**



The park is \_\_\_\_\_ of the bank.

The post office is \_\_\_\_\_ of the hospital.

The fire station is \_\_\_\_\_ of the church.

The school is \_\_\_\_\_ of the grocery store.

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**Teachers:** Reproduce to use in your classroom.