

Daily Routines



INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

Operační program Vzdělávání pro konkurenceschopnost

Název projektu: Inovace magisterského studijního programu Fakulty ekonomiky a managementu

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Warm-up

Work in pairs

- What do you usually do in your free time?
- What activities do you usually do at work?
- Where do you usually eat and drink?
- Describe your accommodation.
- When do you have to go to sleep?
- When can you leave the barracks?

A Typical Day

I usually start my day at 6 o'clock. First, I get up and have a wash and a shave. Then I put on my battle dress uniform and my combat boots. I have to make my bed too, in case there is a room inspection in the afternoon. We normally have breakfast at 6.30. We have all our meals in the mess hall. At 7 o'clock there is a parade on the square where we have roll call and morning roster. In the morning we usually have drill. We practice different marching routines on the parade ground. Sometimes we also do rifle drill, but that is only once a month. We have lunch at 1 pm. Then we have another roster and after that I go to the armoury. I take my personal weapon and go on duty. It is usually a 24-hor duty. If I am not on duty, I work until 3.15 pm and after I finish I request an afternoon pass, leave the barracks and go for a walk or do what I want. I have to be back in the barracks by 9.30 pm. I have half an hour for my evening routine and after lights out, at 10.00 pm, I usually go to bed and fall asleep immediately.

Resource: Kol. autorů: Breakthrough



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Find the words in the article that mean the following and match them with their definitions:

- | | |
|--|------------------|
| 1 A place where soldiers parade, march | a mess hall |
| 2 The time when soldiers have to go to sleep | b morning roster |
| 3 Assignment of jobs | c drill |
| 4 A room where soldiers eat and drink | d square |
| 5 Checking if everybody is present | e pass |
| 6 A place where weapons are stored | f roll call |
| 7 A document that shows that you can leave the barracks | g armoury |
| 8 Learning how to do something by repeating it several times | h lights out |

1 List the verbs and collocations that describe the activities soldiers usually do in the morning (Group A) and in the afternoon (Group B).

parade on the square

have roll call

have roster

go to a briefing

give a briefing

give instructions/orders

assign tasks

supervise subordinates

organize an exercise

drill/train soldiers

write daily reports

inspect weapons and vehicles

practise marching/shooting

do/carry out tasks

2 Come up with your own suggestions as well

3 Now write a short paragraph describing soldiers' activities in the morning (Group A) and in the afternoon (Group B)

4 Based on the vocabulary fill in your daily routine from 5.00 a.m. to 21.00 p.m.:

6.00 *wake-up*

8.00

9.00

10.00

11.00

12.00

21.00

Pair-work

5 Now compare your schedules in pairs and ask questions.

6 Report to the class. Mention similarities and differences that arise from the comparison.

Roleplay

Students work in pairs (A+B). They have daily schedules of their commanders. A rings B and suggests a time for the meeting. They take turns suggesting possible times until they find the most appropriate time.

(The following times are in fact pages from the commanders' diaries)

Student A – MONDAY

0700-0800	<i>morning briefing</i>
0830-1000	<i>planning meeting</i>
1000-1200	<i>meeting at the headquarters</i>
1200-1300	<i>lunch</i>
1430-1600	<i>weapons inspection</i>

Student B – MONDAY

0700-0800	<i>morning briefing</i>
0900-1030	<i>stores inspections</i>
1030-1230	<i>planning meeting</i>
1230-1330	<i>lunch</i>
1430-1630	<i>meeting at the general staff</i>

MILITARY TIMES:

Optional extra practice for telling the time – military style

Write down the times and practise drilling them:

0630

0700

0745

0750

0810

1200

1300

1445

1515

1623

Questions? Suggestions?

Thanks for your attention.



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