

Personal Data, Family

Main Coursebook

New English File Intermediate: Student's Book: pp 12 – 15,
WorkBook: pp 10-12



INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

Operační program Vzdělávání pro konkurenceschopnost

Název projektu: Inovace magisterského studijního programu Fakulty ekonomiky a managementu

Registrační číslo projektu: CZ.1.07/2.2.00/28.0326

Warm-up

Work in pairs:

Try to find out as much information as possible about your partner (take notes), then swap round. Introduce him/her to the class.



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Vocabulary and speaking

Work in pairs:

- *Try to explain the following words to your partner:*

Stepbrother, half-brother, great-great grandparents, foster parent, foster child, adopted child, mother-in-law

- *Derive other words from stepbrother/ brother-in-law/ foster parent/ grandparent/ great grandchild and explain them.*



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• *Answer the following questions:*

- What are the pros and cons of being an only child?
- If you're an only child, would you like to have a brother or sister? Why?
- If you have brothers and/or sisters, what is your relationship with them like?
- What things do you do together with your siblings?
- How do you help your younger siblings? Or, how do your older siblings help you?
- What's your position in the family? Are you the oldest child, a middle child or an only child?
- Talk about your extended family (grandparents, aunts, uncles, cousins, etc.).



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Listening and writing

- *Listen to the text aimed at family relations.*
- *Complete the chart by writing four more adjectives of personality in each column.*

Oldest children	Middle children	Youngest children	Only children
<i>self-confident</i>	<i>independent</i>	<i>charming</i>	<i>spoilt</i>
.....			
.....			
.....			
.....			



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Reading and speaking

- *Read the text **Families have a great-great future** on p.12.*
- *Match the highlighted words with the definitions - exercise b on p.13*
- *Read the seven predictions again. In pairs, answer the questions for each prediction - exercise c on p. 13*



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Writing and speaking

- *Describe your relatives (use the cues), write a short paragraph about their appearance and character.*

My mother is (short/ slim/ blond/ ...). She works in a (school/ hospital/ shop/ ...). She is (gentle/ impartial/ generous/ ...).

My father is (tall/ well built/ strong/ ...). He works as a (clerk/ builder/ manager/ ...).

My maternal/ paternal grandparents are very (loving/ understanding/ ...).

- *Share with us something about your relatives – aunts, uncles, cousins, nieces, nephews.*



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Thanks for your attention



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