

List of tasks for students:

1. Explain the concepts of economics, economics, microeconomics, macroeconomics, positive and normative economics, scarcity, free good, an economic good, economic triad, factors of production, production possibility frontier, the market and the market mechanism, competition and its types.
2. Study the using of graphs: MACÁKOVÁ, L. et al. Microeconomics - basic course. 10th ed. Praha: Melandrium Salty, 2007 ISBN 978-80-86175-56-0. p. 238 - 252.
3. Think about the reasons why to study economics.
4. Find positive and normative statements in the daily press and explain them.
5. Provide three examples of free goods and economic goods.
6. Which of the following induces a shift of the demand curve and what induces a shift of the entire demand curve for university studies:
 - a) increase in the disposable income of the parents of students,
 - b) lower tuition (where it exists),
 - c) more student loans,
 - d) increase in the price of the resource.
7. What would happen at the apple market, if the government set the price of 10 CZK / kg? What would motivate such a policy?