

INTRODUCTION

In Chapter 1, you learned about academic paragraphs. Chapter 2 shows how to write a paragraph that tells a story. A text that tells a story is called a **narrative**. In a narrative paragraph, writers usually present events in the order in which they happened. In other words, they use **time order** to organize the sentences in their narrative. At the end of Chapter 2, you will write a narrative paragraph of your own.

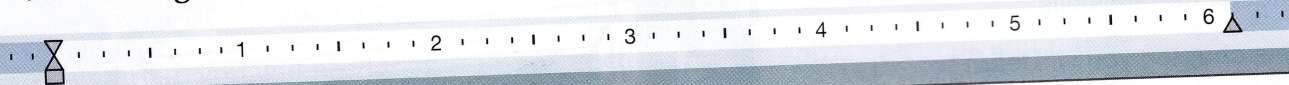
ANALYZING THE MODEL

The writing model tells the story of an unforgettable experience.

Read the model. Then answer the questions.



Writing Model



Earthquake!

1 I went through an unforgettable experience when a magnitude 6.9 earthquake hit California. **2** It happened over a weekend when my parents were working at our family's restaurant. **3** My older sister, my younger brother, and I were home alone. **4** Suddenly, our apartment started shaking. **5** At first, none of us realized what was happening. **6** Then my sister began to scream. **7** "It's an earthquake! Get under something!" **8** I half rolled and half crawled across the room to get under the dining table. **9** My brother was in his bedroom, so my sister yelled to him to get under his desk. **10** Meanwhile, my sister was on the floor of the kitchen holding her arms over her head to protect herself from falling dishes. **11** The earthquake continued for approximately a minute, but it seemed like a year to us. **12** At last, the apartment stopped shaking. **13** For a few seconds, we were too scared to move, but we quickly made sure that nobody was injured. **14** Then we were on the cell phone calling our parents. **15** We were thankful that like us, they were safe. **16** Next, we checked the apartment and luckily, there was very little damage. **17** Nothing was broken except for a few tea cups and dinner plates. **18** Although nothing terrible actually happened to us, living through that earthquake was a scary experience that none of us will ever forget.

Questions about the Model

1. What is the purpose of this narrative?
2. In which four sentences does the word *earthquake* appear?
3. What words and phrases show when different actions took place? Circle them.