**LISTENING (SLP 2G)**

**Question 1**

This question has ten parts. Each will be repeated. Choose the answer a, b, c, or d you think best fits the English.



6. Tom is

a) OK

b) angry

c) unhappy

d) unsuccessful

7. The restaurant

a) is expensive

b) offers many dishes

c) is non-smoking

d) is crowded now

8. The student is looking for a book that

a) is in the reserve room

b) is for her professor

c) isn’t in the library

d) isn’t in the syllabus

9. The people are standing at the ticket ofﬁce

a) in a theatre

b) in a cinema

c) in a concert-hall

d) in an opera house

10. Charlie

a) has come to visit Jane

b) is very attractive for Jane

c) would like to see Jane

d) has asked Jane for a date

**Question 2**

Listen to an interview with Karen Baker concerning the environment and complete the sentences with her ideas. You should only use one or two words for each sentence. The interview will be repeated.

l. Shoppers can ­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ manufactures.

2. Shoppers should refuse unneeded ­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

3. Consumers should boycott goods made of endangered ­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

4. Manufactures should provide ­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that consumers need.

5. People can offer some of their old things to their ­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

6. People should ­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ their rubbish.

7. Individuals’ attention can be focused by ­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of local pollution.

8. Changing ­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of some people might help.

9. People shouldn’t make ­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ car journeys.

10. People should avoid waste of ­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at homes.

**Question 3**

Listen to a report on an unusual vehicle and answer the questions. You will hear the report twice.

1. What kind of motor was used in the vehicle? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What distance did the vehicle travel? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. What batteries were used in the vehicle? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. What time is needed for recharging the batteries? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. What was used to make the vehicle more practical? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Question 4**

You will hear a short briefing that will **not be repeated**. Your task is to decide whether the statements below are true or false.

1. Sgt Fewmay’s presentation will be about 30 minutes long. **T F**

2. Everybody is taking part in his presentation for the ﬁrst time. **T F**

3. The seal of the extinguisher gets broken by removing the pin. **T F**

4. The extinguisher has a range of 9 metres. **T F**

5. Sgt Fewmay wants to avoid detailed telephone explanations. **T F**