

Understanding Driving Directions

Directions: Complete the story below with the missing words in the box.

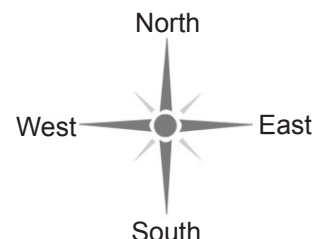
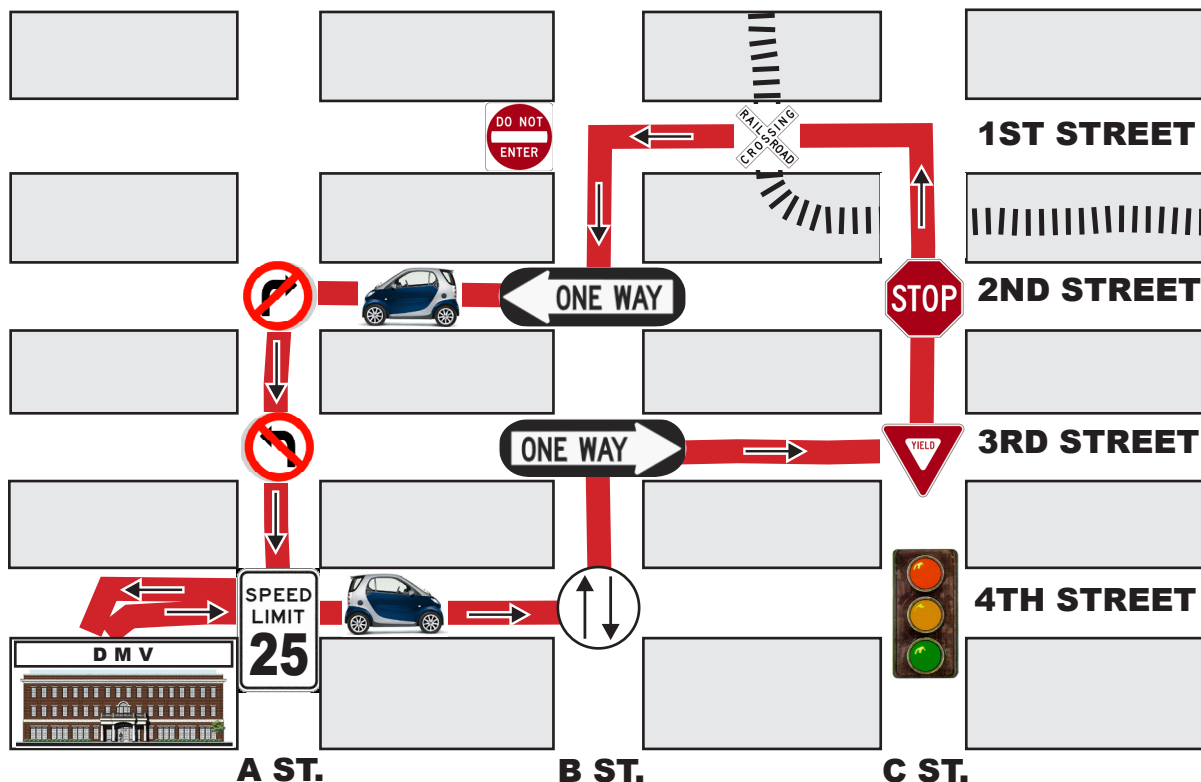


Tell me about your driving test.

It was easy.



ONE WAY
YIELD
left
stopped
turned
right
25
Second and A
railroad crossing
DO NOT ENTER
west



I passed my driving test! I did very well. Let me tell you all about it. We began at the Department of Motor Vehicles at the corner of 4th and A Streets. The sign at the corner said that the speed limit was (1) _____ miles per hour. I drove east to 4th and B Streets and turned (2) _____. I went one block and turned (3) _____ on 3rd Street. I drove one block. I saw a sign at the corner of 3rd and C Streets. I said (4) _____, so I drove slowly. Then, I (5) _____ north. I (6) _____ at the corner of 2nd and C Streets. After I turned west, I crossed a (7) _____. I drove to 1st and B Streets. I saw another sign there. It said (8) _____, so I didn't continue on 1st Street. I turned south, went one block and turned west on 2nd Street because it's a (9) _____ street. I drove one block, then turned south at (10) _____ Streets. I drove past 3rd Street and turned (11) _____ at 4th and A Streets. I arrived back at the Department of Motor Vehicles safely.

Teacher's Notes

- 1 Review the meanings of the traffic signs in the map at the top of the handout. (You may want to contact your local Department of Motor Vehicles for driver handbook that contains pictures of all traffic signs or use ESL Worksheets and Lesson Plans #10 (Traffic Signs) to review traffic signs before doing this lesson.
- 2 Explain how to fill in the words in the fill-in exercise. Read the words in the box at the top of the page, read the directions, and do a few examples with the whole class. Correct the exercise by having volunteers read parts of the text aloud.

Answers

- | | | |
|----------|----------------------|------------------|
| 1. 25 | 5. turned | 9. ONE WAY |
| 2. left | 6. stopped | 10. Second and A |
| 3. right | 7. Railroad Crossing | 11. west |
| 4. YIELD | 8. DO NOT ENTER | |

- 3 Have students change the story from the past to the imperative.

Example:

- *Begin at the Department of Motor Vehicles at the corner of 4th and A Streets.*
- *Drive east to 4th and B Streets and turn left.*
- *Go one block and turn right on 3rd Street.*
- *Drive one block.*
- *Turn north.*
- *Stop at the corner of 2nd and C Streets, then go to 1st and C Streets.*
- *After you turn west, cross a railroad crossing.*
- *Drive to 1st and B Streets.*
- *Turn south, go one block, and turn west on 2nd Street.*
- *Drive one block, and then turn south at 2nd and A Streets.*
- *Drive past 3rd Street and arrive back at the Department of Motor Vehicles.*

- 4 Practice giving directions by having students explain how to go from school to various places in your community.
- 5 For additional practice, try arranging desks, tables, and chairs as an obstacle course. Have one students direct a blind-folded student through the course by giving oral directions.

Follow-up Activity

- 6 Ask the students to bring in a map of the city. Ask them to find government buildings, fire department, hospital, schools, religious institutions, airports, bus stations, cultural and recreation facilities. Have them explain how to get to each place from the school and what kind of service each place provides.