Course outline:

Leadership II

Instructor: PhDr. Ing. Vratislav Pokorný  K 109

Activities realized by: PhDr. Ing. Vratislav Pokorný  K 109
                     Mgr. Ing. David Ullrich, Ph.D., Mgr. Tomáš Novohradský,  CTVS UO

Activities realized:
1. Course outline.
2. Learning outcomes attained by completing the course.
3. Sequence of course within the study program.
4. Topical plan of study at the level of individual instruction units.
5. Method of continuous and examinational assessment of declared study outcomes.

Activity no. 1: Course outline.
The course aims at identifying, recognition and development of capability qualities of professionals for decision-making and action of persons and micro-teams in demanding conditions of security environment.

Activity no. 2: Learning outcomes attained by completing the course.
By completing the course the student attains the following expert knowledge, skills and general capabilities:

Knowledge:
• Infers capability requirements on professionals that follow from applying the principles of NNEC;
• Explains the principles of learning, decision-making and acting in demanding situations, under pressure of time and other factors, including decision-making in situation of insecurity;
• Infers principles of applying reflection, principles of developing and maintaining psychophysical and mental condition for decision-making and acting;
• Describes ways of utilizing stress potential in preparing oneself and unit;

Skills:
• Recognizes inadequate stress reactions and supports effective coping in oneself, individuals and groups;
### Activity no. 3: Sequence of course within the study program.

The course prerequisites are Psychology, Leadership I. and practical experience in expert military and special physical preparation.  
It prepares for Leadership III. – V.

### Activity no. 4: Topical plan of study at the level of individual instruction units.

1. Requirements for a military professional, commander (NNEC concept, psychophysical and mental condition), (2P).
2. Selected cognitive science approaches to preparing military professionals and commanders, (2P).
4. Change and load as natural aspects of professional environment, (2P).
5. Concept of useful change and load, psychophysical and mental load, (2P).
6. Effective decision-making and acting in demanding situations, (2P/2C).
7. Psychological aspects of decision-making and acting in combat situation (asymmetry and lack of information), (2P).
8. Subtle skills, principles and methods of maintaining and renewing psychophysical and mental condition, (4C).
Activity no. 5: Method of continuous and examinational assessment of declared study outcomes.

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<td>1.</td>
<td>Preparation and presentation of personal reflection on cognitive dissonance in professional practice.</td>
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<td>2.</td>
<td>Final knowledge test.</td>
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BLOC I – contains 24 lesson-hours (topics 1 – 8 and 12) of standard instruction and preparation in classrooms.

BLOC II – contains 12 lesson-hours (topics 9 - 11) within the framework of complex course of special physical preparation X-stream I (CTVS UO).

In Brno, September 30, 2013

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signature of applicant