CENTRUM JAZYKOVÉHO VZDĚLÁVÁNÍ UO

Schvaluji: .............................................................

Ved ....... oddělení AJ OV CJV UO

V ................... dne ………..

PLÁN VÝUKY

v základním kurzu anglického jazyka k získání SLP 1111

Učební skupina:

Zpracoval (a):

It is compulsory to follow the syllabus. You have to teach all the grammar and topics in the syllabus.

Make sure you conduct your teaching in such a way that students will be given sufficient opportunities to actively train the language functions (can do statements for speaking and writing).

In the groups on standard and lower level, use the book to teach only the required grammar and topics, skip what is not in the syllabus. Teach additional grammar and vocabulary only if the students have met all the requirements for level 2. Tailor-make the syllabus to the needs of particular groups – if they know the prescribed grammar/ topics, skip it. If extra practice in certain areas (grammar, vocabulary, functions) is needed, focus on it.

Find in other sources/ textbooks (on elementary level) the grammar and topics which are mentioned in the syllabus and absent in the book.

Do not spend too much time teaching both grammar and vocabulary. Focus on practical use of vocabulary and grammar in the SKILLS.

The courses can be taught from various available course books (depending on the group’s level intermediate up to advanced) on condition that the content of the course covers all required grammar, topics and functions.

Each week, 30 lessons are taught.

Sample plan:

| **Week** | **Grammar** | **Topics** | **Suggested materials** |
| --- | --- | --- | --- |
| 1 | Alphabet, numbers, to be in present tense, questions and negative with to be, personal pronouns | Introductions, basic vocab and phrases  + testing strategies | English File Elementary, New Headway Elementary, Oxford Word Skills Basic, Essential Grammar in Use + additional materials |
| 2 | Present simple and continuous + questions; possessive pronouns, indefinite article, irregular plurals | Family, jobs and qualifications, food |
| 3 | Present simple – revision + negatives, past simple, adverbs of frequency, how many | Daily routine, my job, talking about myself  + testing strategies |
| 4 | Pat simple, negatives and questions, modals can, must, may, how much, demonstrative pronouns | Leisure activities, military life, shopping |
| 5 | *There is, there are* + negative and question; *some/ any;* future simple with will + question; definite article, *much and many; have to* | Description of the people, health and disease, shopping, travelling + testing strategies |
| 6 | Questions formation + revision; *would like to; something, anything, nothing* | Weather, travelling, holiday, services (bank, post office, a passport check, customs inspection, immigration officers)+ testing strategies |
| 7 | Comparative and superlatives; going to + questions and negative, | Home; phone calls |
| 8 | Imperatives  Word order (basics)  Common linking words (*and, but, or…),*  Prepositions (place)  Basic phrasal verbs | Personal biography Family and friends, my home, Food, drink and restaurants |
| 9 | Grammar Revision | Revision of topics + skills development |
| 10 | Grammar Revision | Revision of topics + skills development |

*All skills have to be developed continuously; every day 1 listening lesson and every week 1 writing lesson minimum must be scheduled.*

*Progress tests are administered regularly.*

**SLP 1111**

**1. Grammar**

1.1. Active Knowledge

*To be* in present/past/ future tenses, negative, question

Present continuous tense, negative, question

Present/past/future simple tenses, negative, question

*There is / There are*, negative, question

Present modals, questions, negative (*may, can*, for requests, ability)

*Have to, must*

Imperatives

Word order (basics)

Common linking words (*and, but, or…)*

Articles (basics) with countable and uncountable nouns

Singular and plural (basics), countable and uncountable nouns

Quantifiers (basics) – *much/ many, few/ little, a lot of/ lots of*

*Would you like..? I´d like to*…, I want to…I should (memorized phrases)

Demonstrative pronouns *this/that/these/those*

Possessive pronouns *my, your*…

*Some, any, no*

Numbers up to 1, 000

Adverbs of frequency (basics*), always, often, never*

Prepositions (place)

Prepositions (verbs)

Basic phrasal verbs

1.2. Passive Knowledge

Most frequent irregular verbs

*There was/There were/There will be*

Order of objects

Basic phrasal verbs

*Going to*

object + infinitive – *I want you to, I expect him to*

**2. Topics**

##### Basic phrases (greetings, introductions…)

##### Personal biography

Family and friends

Description of people

Daily routines

My job

Leisure time activities/hobbies

My home

Travelling, means of transport

Holidays

Services – getting and giving information (phone calls, passport check, customs inspection, immigration officers)

Shopping

Food and drink, restaurant

Health and disease

Weather

**3. Language Functions**

**Speaking**

In everyday situations, the candidate is able to

* use basic social expressions (say hello and goodbye, introduce him/herself);
* communicate and ask about basic personal information;
* lead a simple conversation;
* ask and answer simple questions;
* talk about simple everyday tasks at work;
* ask for goods, services and assistance;
* ask for information and explanation;
* express agreement/disagreement, satisfaction/dissatisfaction;
* talk about basic needs (food, accommodation, transport, shopping etc.).

**Writing**

The candidate is able to

* write a simple note/message, e.g. postcard, short personal letter/e-mail;
* write an invitation;
* fill out a form/application.

Literatura:

OXENDEN, C., LATHAM-KOENIG, C.: *New English File Elementary Student's Book***.** Oxford University Press. ISBN: 978-0-19-438425-4

SOARS, L. and J.: *New Headway Elementary*. Oxford University Press. ISBN 978‑0‑19‑471509‑6

BAKER DE ALTAMIRANO, I., MELLOR-CLARK, S.: *Campaign 1*. MacMillan ISBN 1‑4050‑0980‑5

REDMAN, S., GAIRNS, R. *Oxford Word Skills; Basic*. Oxford University Press. ISBN: 978-0-19-462003-1

MURPHY, R. *Essential Grammar in Use*. 2nd edition. Cambridge University Press. ISBN: 0-521-52932-8